

### English:

Sequence instruction writing  
Write diary extract  
Make castle posters using facts from topic  
Letter to Pandas (being year 1)  
Letter to persuade  
Retell familiar stories  
Innovate a familiar story

### SPaG:

Change words from present to past tense  
Change root words by adding suffix/prefix  
Accurately spell numbers 0-10  
Spell days of the week  
Use capital letters, finger spaces, full stops, question mark and/or exclamation marks accurately to write sentences  
Identify story language. Use story language within own writing

### Phonics:

Learn sounds and irregular words inline with Rocket Phonics Scheme  
Read real and pretend words using previously learnt sounds

### Reading:

Read sentences inline with Rocket Phonics Scheme  
Discuss stories read by others  
Compare stories with a similar theme  
Make predictions by inferring from the text/illustrations

### PE – Indoors:

#### Maypole:

Learn to move to a rhythm  
Learn to move to a rhythm with a partner  
Move in time to music  
Perform to an audience

#### Fitness:

Know the impact of exercise on well-being  
Understand how breathing changes when exercising  
Understand how exercise helps your muscles  
Understand the importance of daily exercise

### PE – Outdoors:

#### Athletics:

Begin to learn how to move at different speeds over varying distances  
Develop balance  
Develop changing direction quickly  
Explore hopping, jumping and leaping over distance  
Develop throwing over distance  
Develop throwing for accuracy

#### Team Building:

Explore and develop working as a team  
Develop speaking, listening and how to share skills to achieve an outcome  
Use speaking and listening skills to lead a partner  
Plan with a partner/small group to complete challenges  
Use speaking, listening and sharing skills to complete challenges

### Maths:

Counting in 2s, 5s, 10  
Recognise and add equal groups  
Make arrays  
Make equal groups (grouping and sharing)  
Recognise half of an object, shape and quantity  
Recognise and name 2D & 3D shapes including their properties.  
Describe position using left, right, half, quarter and three-quarter turn, forwards, backwards, up and down  
Recognise, name and order ordinal numbers  
Develop understanding of place value within numbers to 100  
Money: Recognise and name coins and notes, Count coins, make amounts with coins/notes  
Time: Name and write days of the week, months of year, begin to understand seconds, minutes, hours.  
Tell the time to o'clock & half past the hour  
Measure: Consolidate learning of mass and capacity

### Topic:

Understand key events leading to Norman rule in England and the key historical figures during this period  
Know about different types of castles and their features  
Describe the roles people had in a medieval castle  
Learn how castles were defended and attacked  
Compare life in Norman Britain to today  
Explore how the Tower of London has changed overtime  
Learn about significant Kings and Queens

# Castles

### RE:

What do we learn from stories?  
Why is the story of St George important?  
Share The Parables of Jesus and discuss the message  
Explore the idea of miracles: are they tricks or real?  
Understand the reason for rules at home, school and wider society  
Explore the 10 commandments and Jewish Food Law  
Decide if rest days are important? Do we all have the same rest day?  
Discuss the 'Jewish Golden Rule'

### REHE

#### RELATIONSHIPS:

Know how to make friends & what steps to take to solve friendship problems  
Help others to feel part of a group  
Show respect in how they treat others  
Know how to help themselves and others when they are upset or hurt  
Know and show what makes a good relationship

#### CHANGING ME:

Understand that everyone is unique and special  
Understand and respect the changes that they see in themselves  
Understand who to ask for help if they are worried about change  
Look forward to change

### Science:

Find out what a plant is  
Identify and describe garden plants  
Identify and describe wild plants  
Identify and describe a range of trees  
Identify the different parts of a plant  
Make observations of growing plants  
Understand the role of herbs both as a medicine and to eat  
Learn about ways of keeping healthy: Hygiene and diet

### Forest School:

Identify change at Wild Patch and within school grounds  
Identify and name wild plants within wild patch  
Identify trees within the school grounds and make rubbings  
Locate the habitat of minibeasts. Name common minibeasts  
Natural art – replicate flora and fauna using natural resources  
Make a peasant's shelter  
Learn about herbs used for medieval healing  
Make natural art crowns

### Computing:

Internet Safety  
Programming:  
Understand a respond to a given command  
Combine forwards and backwards to make a sequence of moves  
Combine left, right, forwards and backwards to make a sequence of moves  
Plan a simple programme  
Identify and solve a programming error (de-bug)

### Art:

Print in the style of the Buck Brothers  
Paint in the style of James Paterson  
Draw/collage in the style of Paul Klee  
Design own coats of arms  
Discuss how pictures can make us feel a certain mood  
Discuss styles of paintings we like and don't like after looking at the work of several artists  
Work collaboratively to produce large scale art work

### DT:

Create 3D mythical creatures  
Design, create and evaluate 3D castles made from reclaimed materials  
Create equipment used by Knights  
Make simple fruit kebabs as a snack

### Music:

Learn familiar songs and sing in time to music  
Recognise rhythms  
Clap in time to rhythms  
Move in time to rhythms  
Sing in time to rhythms  
Compose own rhythms