

Around The World

English Phonics: Children will learn new sounds in line with Rocket Phonics programme, learning how to read and write words which include these sounds. Children will learn to read and write irregular words in line with the Rocket Phonics Programme. Reading: Children will enjoy class stories related to our topic, season and other favourite fictional books. Children will explore non-fiction books related to our topic, season and science focus (animals). Children will be supported to develop their reading skills using the Rocket Phonics programme. Children will have opportunities to share books and discuss favourite books with familiar adults their peers and older children. Writing: Children will learn how to generate an idea to write through listening to stories and discussion. They will develop their ability to rehearse a sentence and record this as written text. Children will be able to confidently read back what they have written and identify simple errors. Spelling, Punctuation and Grammar: Children will continue to work on their accuracy when using full stops and capital letters and how to use these for places names and days of the week. The will learn word classes (adjectives, nouns, verbs). How to add suffix 'ing' and 'ed' to words and how to join short sentences by using 'and'. Children will practise letter formation to develop their handwriting skills and presentation of work through regular practise, peer comments and teacher feed-back.	Maths The children follow White Rose Maths Spring term and will learn to: - Count within 20, understand teen numbers, numbers as words and accurately recording - Count to 50 understanding numbers before and after - Count forwards and backwards within 50 starting at any point - Count using skip counting (in 10, 2 and 5) - Partition numbers first to 20 when secure to 50. - Use a number line to count, estimate, add and subtract. - Use a 100 square to solve addition and subtraction sums. - Recall number bonds to 10 as addition - Learn number bonds to 10 as a subtraction and compare to 20. - Count on from a number when adding - Count back from a number when subtracting - Develop fluency when recalling doubles and halves of a number to ten - Know near doubles (4+3, 5+4 etc). - How to subtract using number bond knowledge - Develop their understanding to read and select information from word problems - Compare lengths and height using non-standard and standard measure - Compare and measure mass - Compare and measure capacity	Science - Observe changes across the season of Winter and begin to observe the events of Spring. - Identify and name a variety of animals. - Classify animals according to features. - Identify, name and classify a variety of animals according to diet/habitat. - Identify and name parts of the human body. - Draw and label a human body. - Identify senses and body part associated with each of the 5 senses. - Zoo Lab visit to school Spring 2 Forest School - Using our class garden and wild patch to observe the changing season - Assess risks and decide with others if these are safe to take - Understand the importance of suitable clothing to keep warm through the winter - Make simple bird feeders - Using natural art make pictures - Make simple maps of school grounds - Make shelters for animals and people - Story Telling and recreating events, characters, places using natural resources
Topic (Geography Based) Children will learn to: - Identify the features of a village - Identify the similarities and difference between a village (Marcham) and a town (Abingdon) - Explore the features of a map and learn common keys (road, river, buildings) - Make maps of the school grounds using keys to explain features - Learn the UK is made up of countries. Learn the capital cities for these countries. - Begin to understand maps have different details: village map, town map, UK and world map. - Learn the names of the continents and seas. - Locate China on a world map and the continent it belongs to - Locate North Pole and South Pole on a globe and map. - Understand how the impact of temperature affects animals and people that live in cold climates - Locate Africa on world map and the country of Kenya. - Identify climate, weather and landscape of Kenya - Compare Kenya and the UK Visit from Zoo Lab linking Science and Topic – Spring	Art/DT - Using our Topic and English as a base for drawing and painting we will develop our observation skills to include basic detail of people, places, animals and plants. - Explore how to change the shade of a colour by adding white or black - Explore how to mix colours for a purpose - Children will be supported to discuss what they have drawn/painted. - Children will learn how to take rubbings of items both in the classroom and during Forest School and how this can be used in larger pieces of artwork - How to use reclaimed materials to make 3D dragons. - How to manipulate and sculpt clay to make an animal. - Learn how to combine fabric to make an animal - Work collaboratively to produce large displays for the classroom and School Music - Children will develop their ability to sing simple songs within a group and preform these to an audience. - Children will engage and explore in music making by listening to familiar tunes, noticing patterns within the music. - Children will create their own musical patterns using percussion instruments - Children will learn how music can be added to a story to add to feeling and movement as story is re-told	REHE (Relationships, Education, And Health Education_ Children will learn: - How to set simple goals - Explore the steps they need to take to achieve goals - How to work with a partner to achieve a goal needs co-operation & empathy - How to tackle new learning that is a challenge & how this is helping them to grow - To understand how to overcome obstacles which are making it difficult to achieve a goal - To celebrate all parts of their success as they work towards achieving a set goal - To discuss what being healthy/unhealthy looks like & suggest ways to keep healthy - Know how to make healthy lifestyle choices - To understand the need to keep clean to reduce illness - To understand medicine can help us feel better & how to use this safely - To develop road sense & to keep safe when crossing roads - To know how to keep safe - To know how trusted adults keep us safe RE - Explore the religion of Judaism comparing the similarities and difference between Christian beliefs and worship. - Children will learn the traditions of Mothering Sunday and why this is an important day. - Children will learn about Easter and the traditions people follow.
PE Children will explore: - Yoga & mindfulness by copying and remembering poses, develop flexibility when holding a pose & begin to develop a sequence of poses. - Gymnastics by traveling with movement and learning how to develop a sequence of movements to travel. - The understanding of quality when performing and linking movements, understanding how to use the body to make shapes and develop quality when making shapes. - Understand stability and balance and begin to link balance, shape and movement to perform. - Understand the skill of defending and attacking when playing invasion games. Learn how to support a teammate when attacking, showing awareness of space and defenders. - Sending and receiving an object using a racket. - How to play against an opponent & keep score.		