

English Children will: Phonics: Learn new sounds in line with Rocket Phonics programme, learning how to read and write words which include these sounds. Learn irregular words in line with the Rocket Phonics Programme. Reading: Enjoy class stories related to our topic, season and other favourite fictional books. Explore non-fiction books related to our topic, season and science focus (Autumn & materials). Develop their reading skills using Rocket Phonics programme and reading books. Provide opportunities to share books and discuss favourite books with their peers & other children. Writing: Learn how to generate an idea to write through discussion. Rehearse a sentence and record this as written text. Learning about Leopards, exploring autumnal fruit and veg and re-telling familiar short stories. Develop sentence length by adding interesting vocabulary to describe and begin to use the connective 'and' to a sentence. Develop handwriting skills and presentation of work through regular practise, peer comments and teacher feed-back.	PE - Children will work on developing their movement skills by moving, jumping and balancing with control and co-ordination (Autumn 1). - Children will develop their skills of sending and receiving a variety of equipment (large balls, small balls, bean bags) Autumn 1. - Children will develop their ability to send and receive with accuracy by throwing and catching to a target/person (Autumn 2). - Children will learn how to create and perform a simple dance (Autumn 2) Music - Children will develop their ability to sing simple songs as a group/school and preform these to an audience. - Children will engage in music making by listening to familiar tunes, noticing patterns within the music. - Children will explore how music can make them feel - Children will create their own musical patterns using percussion instruments.	REHE Relationships, Education, And Health Education - Children will begin to learn about 'REACH' behaviour to support their learning across all areas of the curriculum. - Children will building their understanding of what makes a good friend - Children will learn about their rights and responsibilities within school (class and playground rules). - Children will explore what feeling proud means and why this is an important trait to develop. - Children will learn about consequences and how good and bad choices have an outcome. - Children will identify what makes them similar and different to their friends - Children will learn the difference between being unkind and bullying. - Children will begin to learn the active steps to take if a friendship is not going well. - Children will explore different ways to make a friend. - Children will explore what a safe place to learn is.
Maths The children follow White Rose Maths and will learn to: - Sort objects by a set-criteria and creating their own criteria for sorting. - Count objects accurately to represent a number - Count objects from a bigger group - Represent objects by using counters and numerals - Recognise numbers as words - Add 1 more to a group of objects/number - Count forwards and backwards starting at any number - Take 1 from a group of objects/numbers - Identify when groups have less, more or the same - Compare and order numbers - Explore completed number lines - Explore partially complete number lines and how we can add numbers - Build critical thinking skills by discussing their thoughts and how they have reached (or know) an answer to a question. Explain how a suggested answer can be incorrect. - Recognise quantities to 6 without needing to count each individual item.	Toys: Now and Then  RE - Children will explore why Christians consider God as the creator. - Children will learn the how Christians believe God created the world and Adam and Eve. - Children will identify what they do for rest and relaxation and how this may be different to their peers. - Children will identify how they can look after our world. - Children will learn how Christians celebrate Harvest, Advent and Christmas. - Children will learn about the first Christmas and why this is a special time for Christian people.	Topic (History focus) - Children will develop an awareness of the past by looking at toys we play with now and how these have changed over time. - Children will begin to understand the passing of time and how key events fit on a simple timeline. - Use non-fiction books, the internet and photographs to help inform their knowledge of the past. - Children will begin to extend their knowledge of the past by asking and answering questions. - Children will learn about key events from the past/periods of time and why these are important today (Victorians, Guy Fawkes, Remembrance Day). Art/DT - Children will develop their observational skills to include basic detail of people, places or personal items when drawing and painting. - Children will be supported to discuss what they have drawn/painted and what they like about their artwork/the media they used. - Children will learn how to take rubbings and print Children will collaborate to make large classroom displays using a range of media.
Science - Observe changes across the season of Autumn and begin to observe the events of Winter. - Identify the material(s) of a product - Name a variety of everyday materials - Describe the physical properties of everyday materials - Suggest uses for everyday materials depending on their property	Forest School - Use our class garden, wild patch and local area to observe the changing season. - Build understanding of the outdoor environment and how as individuals we can have a positive impact. - Assess risks and decide with others if these are safe to take. - Understand the importance of suitable clothing to keep warm. - Use the natural environment to inspire and produce artwork.	