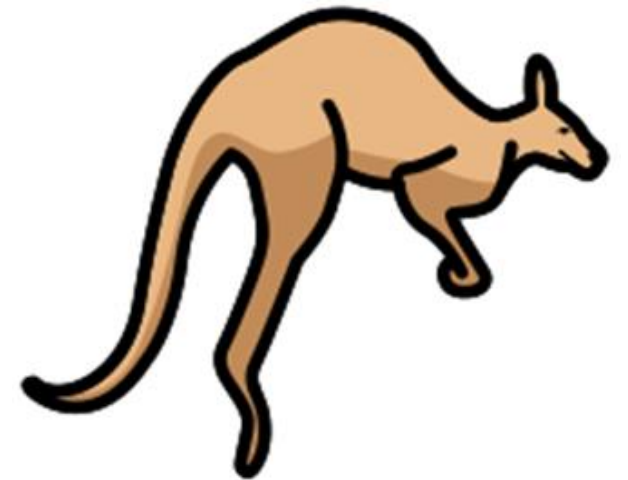
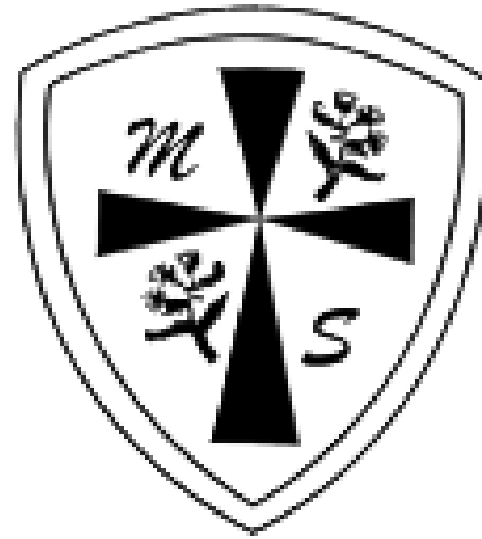




Class Meeting for Parents

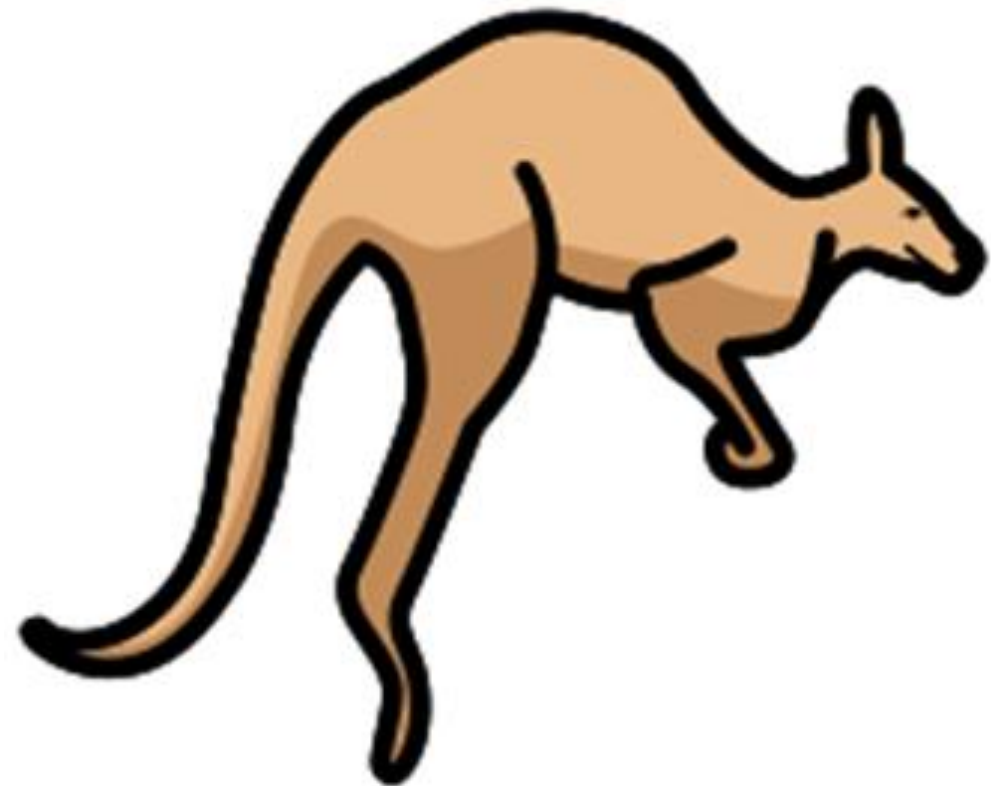
September 2025



Welcome to Kangaroos!

We hope at the end of the meeting, you will:

- Find out about our class;
- Be aware of the class expectations;
- Find out about our vision, values and learning behaviours;
- Find out how you can help your child at home;
- Have the opportunity to ask any questions you may have.



Living and Learning with Faith, Community and Hope



Christian Values – these are the six values which underpin our ethos.



Friendship



Compassion



Perseverance



Respect



Responsibility



Courage

Behaviour for learning -

Five principles of conduct that underpin practice for staff:

- Consistent, calm, adult behaviour
- First attention for best conduct
- Relentless routines
- The use of scripts for difficult interventions and conversations
- Restorative follow-up



Learning Behaviours



R



E



A



C



H

Rewards



ClassDojo

- ClassDojo points for showing learning behaviours and living our vision and values.
- ClassDojo points will be collected by the House Captains and counted up regularly and the weekly winners will be shared in celebration assembly.
- Certificates for demonstrating our vision and our learning behaviours will be given out in Friday's celebration assembly.

Morland

Anson

Duffield

Denman

FAITH, COMMUNITY, HOPE

At Marcham CE Primary School, our aim and purpose is summed up in our mission statement: "to achieve excellence in education in a safe, caring, collaborative community where Christian values are integral and learning is fun". We are a caring and happy school that encourages and expects everyone, both children and staff, to give of their best.

We welcome the involvement and the support of parents and appreciate how vital this partnership is to our children's learning and development.

This Home-School agreement aims to enhance this relationship. Written in collaboration with parents, staff and pupils, it sets out the role and responsibilities of each group in this partnership. Working together, we will be able to provide a stimulating and enjoyable education for the children of Marcham School which will enable them to contribute positively to a fast-changing world.

Year group: 1/2	Signature
Parent/carer	
Pupil	
Teacher	

Year group: 3/4	Signature
Parent/carer	
Pupil	
Teacher	

Year group: 5/6	Signature
Parent/carer	
Pupil	
Teacher	

Marcham CE Primary School



Home-School Agreement

"Ready, respectful, safe."

September 2024

Staff/Teachers

The school will do its best to:

- Make sure your child is enabled to achieve beyond that which they think themselves capable.
- Offer a broad and balanced curriculum which meets the needs of your child and broadens their horizons.
- Welcome parents/carers into the life of the school, keeping you informed about general school matters, and aim to give you adequate notice of events, performances and school trips.
- Develop your child's sense of responsibility for their own learning and behaviour.
- Let you know regularly (at least 3 times a year) how your child is progressing:
- Set your child regular homework tasks, including reading, and ensure that it is marked or acknowledged.
- Contact you as soon as possible if we are concerned about your child's work or behaviour.
- Contact you by 9:30am if your child is absent and the school has not been notified.
- Get back to you within 2 days if you write to us or phone us.
- Offer a range of extra-curricular activities designed to enrich the children's school experience.

Pupils

To help me do well at school, I will do my best to:

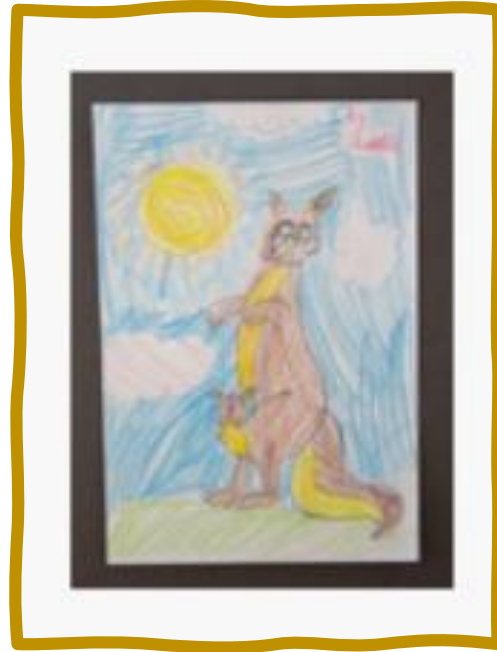
- Apply myself to my learning and listen carefully.
- Be polite, helpful and thoughtful towards the other children and adults.
- Come to school and be on time.
- Ask the adults in school or someone at home to help if I find my work difficult.
- Read my books to someone at home.
- Take homework home and do it so that it can be handed in on time.
- Always come to school with the right equipment: take responsibility for my belongings and respect that of others.
- Take good care of the school and the things in it.
- Recognise my responsibility in representing the school while on trips or on my way to or from school.
- Participate in a range of activities and be prepared to work as part of a team.
- Come to school with a positive attitude and help others to enjoy it too.
- Embrace the school values and High-Five learning behaviours.

Parents/Carers

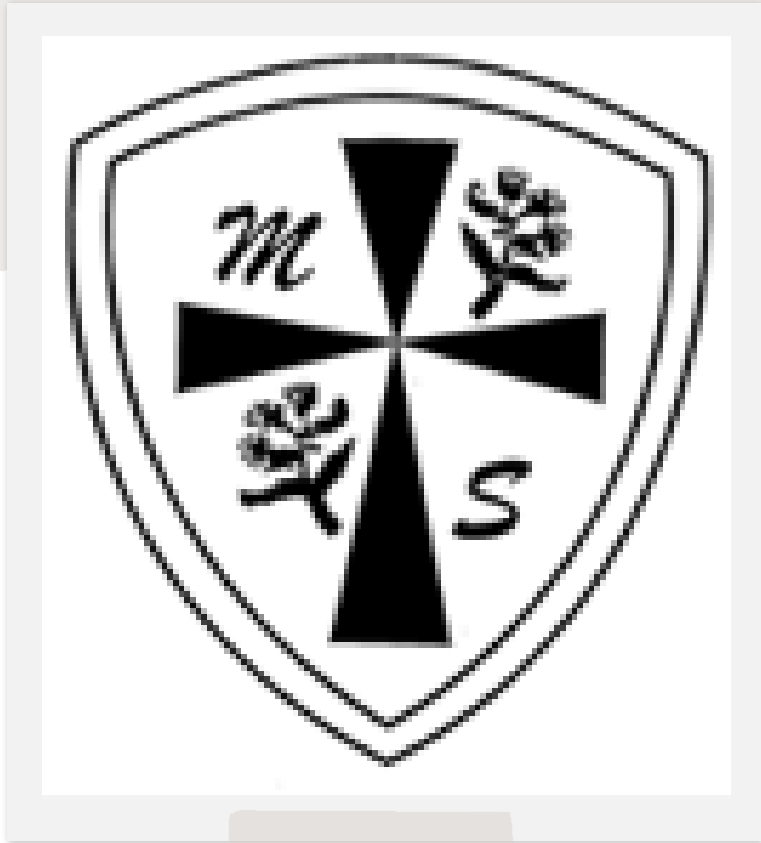
To help my child at school, I will do my best to:

- Make sure that my child attends school and is on time.
- Ensure my child is appropriately dressed for school and school activities.
- Support the school in maintaining good behaviour and discipline.
- Encourage my child to apply themselves to their learning and support them in the homework tasks set, including helping them to find a suitable place and time to do the homework.
- Listen to my child read regularly, in accordance with the Homework schedule.
- Contact school by 9am at the latest if my child is absent.
- Let the school know of any issues at home which may affect my child's work or behaviour.
- Reply to school correspondence.
- Attend open evenings and discussions about my child's progress.
- Take an interest in the wider life of the school and support school events and activities.
- On school grounds, behave in a way that models the school's values.

Information about Kangaroos can be found on the website (shortly!)



The adults who will work with our class are:



- Mr Callard (Monday – Friday)
 - Mrs Pearce (Tuesday afternoon)
 - Carla
 - Mrs Lewis
 - Mrs Jefferies
-
- Mrs Callahan (SENCo) for advice



Routines

- **PE is on Thursday and Friday.** The children will need to have both an indoor and outdoor PE kit in school. They should aim to have their kits in school every day.
- Reading Books will be allocated through the Reading Planets platform or selected from the class library.
- **Homework is uploaded Classdojo on Tuesday.** I will usually set reading homework.
- Children need to be appropriately clothed and bring water, a snack and book bag (with book and reading record) to school every day.
- Children do not need to bring anything else to school.



Curriculum

We want our children to have a broad and balanced curriculum.

Mornings: Early morning work (Maths facts), English, Spelling, Maths

Afternoons: History, Geography, Art, DT, RE, PE, French, Science, Computing, Music, PSHE

The wider curriculum is not necessarily taught every week and can be sometimes blocked.

Curriculum



Our first topic is THE STONE AGE (PREHISTORY)

Please see the class topic web located on the school website for further information regarding the teaching and learning this term. This topic web will be updated half termly and available on the website.



History

Our top takeaways from this topic are:

1. Sequence in the correct order the names used by historians to describe different periods during this time.
2. Explain what the two biggest changes that developed in Britain during the New Stone Age were and describe the impact on daily life.
3. Explain the different theories as to why Stonehenge was built.
4. Describe the ways in which life changed during the Iron Age.
5. Explain how we can know so much about a time that happened thousands of year ago.

PE

In PE this term, we are going to be taking part in hockey, gymnastics & ball skills and dance.

PSHCE

We will be learning about 'being me in my world' and 'celebrating difference'.

Maths

Our focus topics for this term are:

1. Place value and number
2. Addition and subtraction

We will have lots of opportunities to use manipulatives and draw pictorial representations to help develop our understanding. We will all work on questions that develop our fluency, reasoning and problem-solving.



Music

In Year 3 we are very fortunate to be having weekly strings lessons. We will also be focusing on exploring different elements of music such as rhythm and pitch.

Art

In Art and DT, children will learn how people in the Stone Age expressed themselves through art and design. They will study cave paintings and recreate their own, experiment with shading to produce Stonehenge silhouette artwork, and try out creative techniques such as paint blowing. The unit will finish with children designing and building Stone Age roundhouses from clay and natural materials, before reflecting on how their models could be improved.

The Stone Age



Science

In science this term, children are going to learn about Animals including humans, which will include what animals and humans need to survive, as well as learning about the function of the skeleton. They will learn about the different nutrients that we get from food and why this is important for both humans and animals.

Later in the term, they will learn about rocks and soils.

French

The children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. We will gain confidence in speaking and listening, and learn about reading and writing.



English

In English we will be studying Raymond Briggs' book *Ug* and *How to Wash a Woolly Mammoth* as inspiration for our writing. We will be looking at the importance of settings in stories and empathising with the characters, before planning, drafting and publishing our own story books.



Computing

In Computing, children will learn about what the Internet is, how the Internet works and the three different types of connections that can be used. They will then have the opportunity to explore web browsers and search engines, learning how to detect if a web page can be trusted whilst also ensuring that they know how to stay safe online. Finally, they will learn how to copy and paste images from the web and complete their own scavenger hunt project at the end of the unit.



How we teach:

- Pitch our lessons well and ensure learning happens every lesson, every day.
- We ensure consolidation and progression through our planning and medium-term planning structure.
- Help children who are finding things difficult (either academically, socially or emotionally) - we want to close gaps and overcome barriers.
- Ensure that children are challenged. Learning is hard...
- Promote the REACH learning behaviours so that children learn how to be life-long independent learners.
- Staff work as a team and share good practice with each other - we use lots of different professionals both in school and out.

Our Learning and Teaching policy is on the school website.

Reading:

Reading is a key skill and fundamental for learning across the curriculum.



1. *Listen* to them read every day

A small amount of reading practise every day is likely to be more useful than a large block all at once.

Linking the sounds to the letters.

Don't be afraid to reread.

Practise reading away from reading books. The world is full of text to read – if there are words in the environment that children can read, encourage them to read them as much as possible. There's nothing like the feeling of using your new reading powers in the real world!

2. *Read to* them every day

Listening to books and stories that they can't yet read independently is vital for helping them to enjoy reading, develop their language skills and comprehension, and eventually become a confident reader themselves. We need to drench them in language!

Make a regular time.

Choose a wide range of books.

Don't be afraid to re-read.



Reading Aims for Year 3

Things to practise at home

- Use roots words and suffixes to understand new words
- Explain what new words mean in context
- Infer characters' thoughts and feelings
- Infer characters' motives
- Justify thoughts using evidence from the text
- Predict what might happen from ideas stated
- Predict what might happen from implied actions



Writing – part of our school development plan

Writing is complex - finding ideas and communicating them in writing is hard. **Be positive and find creative ways of practising.**

Encourage your children to write at home

- Ask the children to write down the weekly shopping list.
- Write plays that they can perform in front of you – say for a special family occasion – or just a weekly feature!
- Ask the children what they want to watch on TV and get them to make a list, finding out stations, days, starting and ending times.
- Ask older children to write bedtime stories for younger siblings. The younger children could, the next day, draw pictures of the story and explain what they've drawn and why.
- Write a letter or postcard and send it to a friend or relative.
- Write their own jokes.



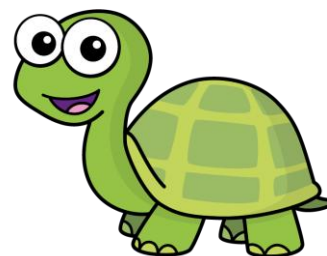


Maths: Calculation Procedures

- Information about how we teach Maths can be found on the school website, including PowerPoint presentation given a couple of years ago about how you can help to embed Maths learning at home
- If you are unclear how your child has been taught, because it is different to how you were, then this will be your first port of call. Of course, we want to help you so you can help your child! Please make an appointment with me if you need further help or advice.

T	O

H	T	O



How you can help your child - Maths

- I see maths is an organisation recognised by NCETM (National Centre for Excellence in the teaching of Mathematics)
- They have suggested some games parents can play with their child to encourage strategical reasoning and thinking.
- [Games and Resources - I See Maths](#)
- Practise your times tables on Times Table Rock Stars- 10 minutes a day would be ideal- teachers can still see it



Special Educational Needs



- SEN covers social, emotional and mental health needs, communication and interaction needs, cognition and learning needs, physical and/or sensory needs, fine motor needs, specific learning difficulties such as working memory needs or processing needs.
- If you think your child might have SEN, or if we think your child might have SEN, we will be in touch or in the first instance please contact your class teacher
- If your child has SEN, there are 3 additional meetings a year- November, February and June. These are with the class teacher and Mrs Callahan may join where appropriate to do so.
- The SENCo (Mrs Callahan) has strategic overview of the provision for all children with SEN in the school
- As a school, we know the biggest impact on pupils with SEN is:
 1. Quality First Teaching
 2. Targeted interventions- time focused and practicable targets.
 3. Adults asking your child their opinion and adjusting practise as needed
 4. Governors monitoring our SEN support

Reminder: Ways you can help your child...

- Please be on time in the morning. Gates open at 8:35am
- Eat well- bring a fruit snack KS2
- Send them with a water bottle – with **just water** in
- **Read every day** – try to make it part of your routine. Be a role model for reading.
- Support them to complete homework activities
- Help your child become independent- make sure they bring the correct things to school, carry their own bags etc



How you can help your child- sleep



We all know that sleep helps us to:

- Learn better- our brain forms new pathways in our sleep
- Improve our emotional and mental wellbeing
- Communicate and interact well with others
- Helps us grow, repair cells etc

Please help us by having a set bedtime, set routine, reducing screen time before bed and down time.



Diary Dates – check the newsletter for updates.

- Thursday 18th September – Flu vaccination
- Thursday 2nd October – Harvest Festival – 2pm
- Thursday 2nd October – School photographs
- Thursday 22nd October – Open morning (8.35 – 9.05am) – come and see you child in their classrooms, look at their books and find out about their learning.
- Friday 24th October – INSET day – school closed for children
- Monday 3rd November – Term 2 begins
- Tuesday 2nd December - Parents' evening: more details to follow
- Thursday 4th December - Parents' evening: more details to follow



Any questions?



Thank you for coming!

