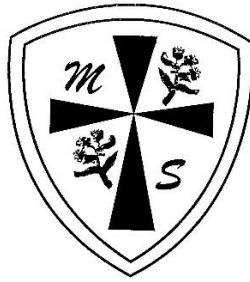


“Living and Learning with Faith, Community and Hope”

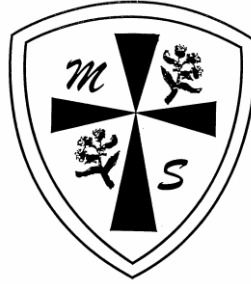
Marcham CE Primary School



“Living and Learning with Faith, Community and Hope”

Candidate Information Pack 2026

Headteacher: Miss Lindsay Priddle
Telephone: 01865 391448
Email: office.3235@marcham.oxon.sch.uk



Marcham CE Primary School
Morland Road
Marcham
Abingdon
Oxfordshire
OX13 6PY

15th June, 2026

Dear Candidate,

Thank you for your interest in the post of teaching assistant at Marcham CE Primary School.

Marcham School was described in our latest OFSTED report (June 2023) as being, “a welcoming and nurturing school”. We are a one form entry, friendly Church of England school, serving the village of Marcham with the rural hamlets of Garford and Frilford. Our aims are summed up in our vision “for all children to achieve beyond their expectations and to become confident, independent learners, able to contribute actively in a fast-changing, vibrant society”. This vision and our ethos is based on a foundation of Christian values and principles which include, respect, compassion, responsibility, courage, perseverance, friendship and being in community with each other. They form the basis of the spiritual, social, intellectual, emotional, cultural and moral development of our children. As part of a broad and engaging new curriculum, we want our children to flourish individually as well as being able to relate sensitively to others and contribute actively in the many communities of which they are a part.

We are looking to appoint experienced and proactive teaching assistant to work within our school in the Early Years classroom. The position will be primarily to support pupils to engage with all aspects of the EYFS curriculum and to promote pupil’s personal, social and emotional development. We can offer a supportive and positive working team and opportunities for training and professional development.

Please visit our school website www.marcham.oxon.sch.uk to find out more about Marcham School and do come and visit to see the school in action. To make an appointment, or if you have any further queries, please contact the school office (office.3235@marcham.oxon.sch.uk). We look forward to hearing from you.

Yours sincerely,

Lindsay Priddle
Headteacher
Marcham CE Primary School

Teaching Assistant Position – 32.5 hours (8.30 – 3.30pm)

- **One year fixed term contract from September 2026**

Marcham CE Primary School is looking for experienced, passionate and committed teaching assistants to join our school team.

Marcham C of E Primary School is an inclusive school just outside Abingdon. We are proud of the Christian ethos and values shared by all staff, children, parents and Governors. We are a one form entry school with a wide-ranging intake, committed to fostering a love of learning and keen to make the world a better place. We received a Good OFSTED rating in June 2023 but we are always striving to be better at getting better and are looking for someone special to join us on this journey.

We are looking to appoint experienced and proactive teaching assistant to work within our school in the Early Years classroom. The position will be primarily to support pupils to engage with all aspects of the EYFS curriculum and to promote pupil's personal, social and emotional development.

The successful candidates will:

- be patient, empathetic and resilient
- have the ability to build positive relationships and a safe, supportive learning environment
- work closely with the class teacher and existing adults within the class to support learning
- promote positive behaviour
- support pupils to develop emotional regulation and independence
- have strong communication skills
- be flexibility
- have the ability to adapt learning activities to meet individual needs
- have a commitment to supporting the wellbeing and progress of every child.

We can offer:

- a very supportive environment and community;
- dedication to your professional development;
- a friendly, caring and calm atmosphere;
- children who are willing learners, great friends, passionate about our school values and who want Marcham to be “The best school in the world!”.

Application Procedure

To find out more about this post please request a candidate information pack and visit the school website www.marcham.oxon.sch.uk . Visits to the school are warmly welcomed by appointment. To arrange an appointment please email the school office at office.3235@marcham.oxon.sch.uk.

Applications should be emailed recruitment@marcham.oxon.sch.uk Please state clearly which position you are applying for.

Closing date: Wednesday 2nd September

Interview date: tbc

Please note that the school reserves the right to interview on receipt of applications and to appoint prior to the deadline, so early application is recommended.

NB. The Governing Body is committed to safeguarding and promoting the welfare of children and young people.
This post is subject to safer recruitment measures, including an enhanced DBS check.

	ESSENTIAL	DESIRABLE
Qualifications	The Teaching Assistant should have: • GCSE (or equivalent) in English and Maths • A willingness to attend further development courses and training. • Competent ICT skills.	In addition, the Teaching Assistant might have: • (Paediatric) First aid training. • Evidence of recent professional training
Experience	The Teaching Assistant should have: • Experience of working as a TA • Ability to communicate effectively with colleagues and children. • Experience working with primary-aged children • Experience supporting pupils with SEND • Experience working as part of a team in a classroom or educational setting	In addition, the Teaching Assistant might have: • Experience working with pupils in Early Years (Reception) • Experience supporting pupils with SEMH or behavioural needs
Knowledge and understanding	The Teaching Assistant should have the: • Understanding of safeguarding and child protection procedures • Knowledge of strategies to support pupils with SEND • Ability to adapt learning activities to meet individual needs • Strong behaviour management and de-escalation skills • Good communication and interpersonal skills • Ability to build positive relationships with pupils, staff and families • Ability to observe, monitor and record pupil progress and behaviour • Ability to support pupils in developing emotional regulation and independence	In addition, the Teaching Assistant might also have: • Knowledge of trauma-informed practice or nurture approaches • Experience using visual supports or structured routines
Personal Qualities	• Patient, calm and nurturing approach • Empathetic and understanding of children’s emotional needs • Flexible and adaptable to changing situations • Resilient and able to remain positive in challenging situations • Reliable, organised and able to follow instructions • Committed to inclusion and supporting all children to succeed • A team player • High standards	In addition: • share a Christian ethos • show willingness to be involved in all aspects of school life
Equal Opportunities	• Carry out all duties in accordance with the Equality Act 2010, ensuring that no individual is discriminated against on the basis of protected characteristics. • Actively promote equality, diversity, and inclusion in all aspects of school life.	

Candidates should be able to provide clear evidence in the written application that they meet the above criteria.

Marcham CE Primary School

Job Description – Teaching Assistant

Purpose:

- To participate as a member of a small team of adults working together to create an environment which promotes children’s development and learning.
- To foster children’s growth, self-esteem, independence so that children work with confidence and enjoyment.
- To support different needs to ensure all pupils have equal access to educational experiences.

Duties and Responsibilities

- Implement teacher’s planning to support individuals and small groups of children in their learning;
- Lead learning activities for pupils within an agreed system of supervision, adjusting according to pupil responses/needs;
- Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives;
- Treat confidential information respectfully;
- Be actively aware of, and follow, whole school policies such as Safeguarding Children, Health and Safety and Behaviour (*induction support provided*);
- Use ICT effectively to support learning activities;
- Support staff in the use and maintenance of resources, with class and school displays, and in the wider activities within the school;
- Photocopy, laminate, file and collect equipment as required;
- Attend planning sessions with the class teacher/SENCO and TA meetings, plus additional whole staff meetings as necessary;
- Contribute to the overall ethos/work/aims of the school;
- Attend INSET days as and when required.

In supporting children to become more independent and confident learners, you need to:

- show interest and enthusiasm;
- assist individuals so learning is successful;
- help ensure the inclusion of all children;
- assist in children’s physical needs, if and when necessary;
- to provide, as directed, additional support or alternative strategies for children with special educational needs;
- work closely with the class teacher to ensure that children develop skills necessary for positive outcomes.

Professional Development Opportunities

Marcham School is committed to the on-going professional development for all staff. Within budgetary constraints, we are keen to offer sustained access to CPD through:

- All staff being fully involved in an annual performance review to celebrate successes and agree priorities for development;
- Regular access to in-school support;
- Occasional funded attendance at ‘in-house’ and externally run whole school inset, such as behaviour, school values and first aid training.



Marcham CE Primary School
Safeguarding Children

At Marcham Church of England Primary School our practices promote the right for everyone to take part in all aspects of school life by removing barriers to participation and by actively promoting equality and social inclusion. The school welcomes its duties under the Equality Act (2010) and the subsequent Specific Duties Regulations (2011). However, we take our responsibility for the promotion and safeguarding of our pupils extremely seriously. This is expressed in the following ways:

- We ensure that full discussion of the school's safeguarding policy is included in the induction of all new members of staff and volunteers;
- We have regular discussion with all staff about the practical implications of our school policy to ensure that there are common understandings and to maintain a safe culture at the forefront of staff consciousness;
- Our school policy encourages all staff to raise any concerns that they may have about the actions of colleagues. The interests of the child are paramount and take priority over professional loyalties.

Therefore, our selection process is thorough. It will assess rigorously the suitability of all candidates and their commitment to safeguarding children. This will include:

- Identifying gaps, discrepancies and anomalies in career histories;
- Testing candidates' understanding and commitment to safeguarding children;
- Examining original certificates of professional qualifications and proof of identity;

Current or previous employers will be contacted as part of the verification process pre-appointment. We reserve the right to contact referees to check out any concerns arising from the application, reference or interview. They may be asked specific questions about:

- Numbers of days of unauthorised absence;
- Reasons to doubt candidates' honesty, trustworthiness or reliability;
- Whether candidates are currently the subject of any form of disciplinary or capability inquiry or warning;
- Any disciplinary offences relating to children including any in which the penalty is "time expired";
- Any child protection concerns.

We respectfully ask that all candidates take this into consideration before intending to pursue employment at Marcham CE Primary School.

L. Priddle
Headteacher

“Living and Learning with Faith, Community and Hope”
Welcome to Marcham CE Primary School

There has been a primary school in Marcham since 1870. The original school was sited in Mill Road but moved to Morland Road to the present building on 29 March 1966, described then as 'smart, new and attractive.'

It has seen many, many changes since that time and most recently two new classes have been added ready for the start of the academic year in September 2020. This means that we are now a one-form entry school (one year per class) for the first time in the school's history. It is all very exciting!

We have been rated by OFSTED in 2023 as Good, and by SIAMS (Inspection as a Church of England school) as effective in March 2025. Our mission is 'to achieve excellence in education in a safe, caring, collaborative community where Christian values are integral and learning is fun.' This is what the pupils think about why the school is great...



What are we about?

We seek to create and support a culture where everyone is a learner and lifelong learning is a feature of the school. Our vision is encapsulated in the phrase: *Living and Learning with Faith, Community and Hope*. We strive to deliver high quality teaching, where all children can access and engage with a broad, balanced and creative curriculum that addresses their interests, provides appropriate challenges and is differentiated according to their needs.

We take our commitment as a Church of England School seriously. We want every child to feel valued as a child who is loved by God and aim to exemplify this in our relationships with one another. We strive to create a positive climate for all within the school, where everyone is valued and respected and where all can give of their very best. We encourage the whole school community to take responsibility for their own behaviour, actions and learning and disrespectful attitudes and actions are challenged should they arise. We are committed to seeing ourselves as global citizens and teach our children that they have a positive role to play in making the world a better place.

Ethos and Values:

The Marcham Way

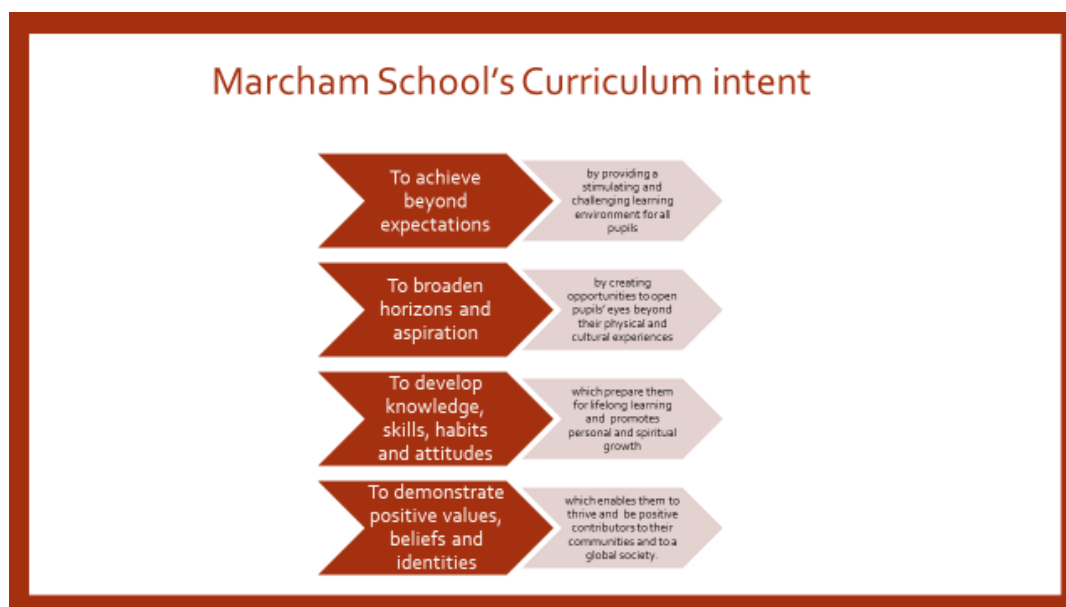


Our vision for Marcham CE Primary School is based on a foundation of Christian values and principles which include respect, perseverance, courage, friendship, compassion and responsibility.

As adults, we lead by example and demonstrate to the children that we care for them, have a positive perception of them, understand their feelings and listen to their views. We strive to create a positive climate for all within the school, where everyone is valued and respected and where disrespectful attitudes and actions are challenged should they arise. The whole school community is encouraged to take responsibility for their own behaviour, actions and learning.

School Curriculum:

This is our intent for our school curriculum.



We are continuing to develop and refine our curriculum. Further information about the school's ethos, aims, philosophy and curriculum can be found on the school website www.marcham.oxon.sch.uk.

**What OFSTED and SIAMS (Church of England Inspectorate) say about
Marcham CE Primary School**

Comments from Inspections: Ofsted – 21st & 22nd June 2023

Pupils are happy at this welcoming and nurturing school. They describe the school as ‘amazing’, ‘fantastic’ and ‘friendly’.

Leaders provide a curriculum that is ambitious and captures the interests of pupils. They share a commitment to ensure that all pupils, including those with SEND, do as well as they can.

Pupils are proud of the leadership roles they can take on, such as the school council, the worship committee and Eco council.

Staff have high expectations of pupils’ behaviour. They have created a shared sense of purpose and community.

Governors know the school well. They are clear about their roles. Governors share school leaders’ high ambition for the community.

Pupils benefit from a wide range of enrichment activities within the curriculum.

The school’s values of respect, friendship, compassion, responsibility, perseverance and courage can be seen in the way that all work together.

Comments from Inspections: SIAMS – 6th February 2025

School leaders provide inspirational and visionary Church school leadership.

Pupils are empowered and supported to bring about change, serving their local community and beyond.

There is a rich and deeply imbedded relationship with the parish church.

Collective worship permeates school life. It provides deep and meaningful opportunities to bring the community together.

Leaders ensure the Christian vision, and underpinning values, are central to and guide school actions and decisions.