

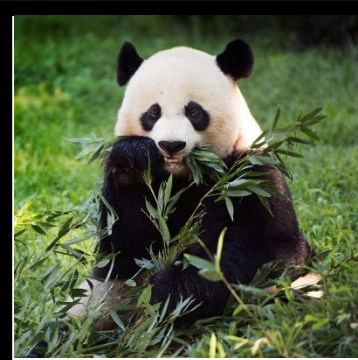
Physical development

We will take part in a weekly Tatty Bumpkins session, where we will begin to develop strength, balance and coordination skills, while also supporting concentration and mindfulness.

We will also use a variety of activities, such as cutting and threading, to develop fine motor skills, including tasks linked to our topic.

Maths

We will be engaging in activities that involve sorting, matching, and comparing amounts, as well as exploring size, mass, and capacity. We will also be investigating patterns.



Autumn term 1:

This is me!

Knowledge & Understanding of the world

The children will be creating and describing portraits of their family members. We will also be encouraging them to use their senses during a 'senses walk,' and to talk about their route to school as an introduction to early mapping skills.

School Value

Our school value this term is *friendship*. We will be discussing what it means to be a good friend and how we can demonstrate friendship in our own actions. We will also share books that explore this important value.

Personal, Social and Emotional Development (PSED)

Our focus for PSED will be *The Colour Monster*. This story helps children to recognise and talk about different feelings and the colours linked to them. We will also be exploring what makes each of us unique, with the children discussing the special qualities that make them who they are.

Literacy

We will have daily Phonics sessions to support the children in segmenting and blending sounds to read words, as well as in developing their emergent writing skills. Alongside this, we are focusing on creating vocabulary-rich experiences by exploring books and language in depth.

Communication and language

To promote a vocabulary-rich environment, we will explore books in detail, helping the children to develop their language and expand their vocabulary. We will also enjoy reading poetry together and singing nursery rhymes.

Expressive arts

The children will explore a range of equipment and materials to create expressive masterpieces, many of which will link to our topic, such as self-portraits. They will also be encouraged to explore and express their feelings through music, using a variety of instruments and body percussion.