

Year 4 - Autumn Term 1 - Spelling Log - Sept 26					SET A	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
7/9	14/9	21/9	28/9	5/10	12/10	19/10
1. fur 2. church 3. turf 4. circus 5. third 6. shirk 7. jerk 8. perfect 9. earn 10. worm	1. air 2. chair 3. there 4. everywhere 5. therefore 6. February 7. library 8. ordinary 9. mare 10. square	1. through 2. thought 3. different 4. bear 5. much 6. place 7. around 8. another 9. horse 10. narrator	1. forgetting 2. forgotten 3. beginning 4. beginner 5. preferred 6. copied 7. happier 8. replied 9. patted 10. fastest	1. dropped 2. sadder 3. hunting 4. buzzing 5. buzzer 6. jumped 7. jumper 8. quickest 9. fresher 10. humming	1. beautiful 2. peaceful 3. wonderful 4. useful 5. happiness 6. kindness 7. enjoyment 8. treatment 9. hopeless 10. careless	1. church 2. everywhere 3. through 4. beginning 5. preferred 6. quickest 7. humming 8. beautiful 9. kindness 10. careless
Review r controlled vowel sounds from KS1: <i>ir</i> (/ɜ:/)	Review r controlled vowel sounds from KS1: <i>air</i> (/ɛ/)	Review Year 2 common exception words and other high frequency words	Review vowel suffixes - ed , -ing : chop, change and double	Review vowel suffixes - y , -er , est to create adjectives: chop, change and double	Review consonant suffixes -ment , -ness , -ful , -less	Revision

Ideas for how to practise:

- 1) Look at the word and count the number of letters and syllables.
- 2) Identify the part (s) of the word that is (are) tricky - circle, underline or highlight.
- 3) Devise a strategy to help learn the word: use a mnemonic (eg Dogs Often Eat Sausages - DOES),
- 4) Look at the word shape, recognise pattern of ascenders and descenders e.g. elephant,
- 5) Look at the way the word is built up from prefixes, roots & suffixes (*un* -comfort -*able* or *trans* - port - *ed*) or use a visual cue (there/their).
- 6) Every day, look at the word, say it, then cover, write and check it.
- 7) Write the word in a silly sentence.
- 8) Rainbow or pyramid spelling

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Year 4 - Autumn Term 1 - Spelling Log - Sept 26						SET B
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
7/9	14/9	21/9	28/9	5/10	12/10	19/10
brain play came rain cake table they great straight weight	see green read these chief believe breathe extreme cheese piece	pie guide child bright fly night arrive bicycle surprise height	boat snow go toe home roast potatoes suppose though whole	blue continue food room cube June flew fruit you through	cow town shout cloud mouse boy toy enjoy coin point	Revision of this term's spellings
Review vowel digraphs: ai, ay, a-e, a (/ei/)	Review vowel digraphs: ee, ea, e-e (/i:/)	Review vowel digraphs and trigraphs: igh, i-e, ie (/ai/)	Review vowel digraphs: ow, oa, o-e, o (/əʊ/)	Review vowel digraphs: oo, ou, u-e (/u:/)	Review vowel digraphs: oi, oy (/ɔɪ/) & ow, ou (/aʊ/)	Review

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Year 4 – Autumn Term 1 – Spelling Log – Sept 26						SET C
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
7/9	14/9	21/9	28/9	5/10	12/10	19/10
1. because 2. people 3. water 4. again 5. who 6. whole 7. where 8. two 9. once 10. friend	1. wish 2. fish 3. song 4. ring 5. long 6. bench 7. lunch 8. jump 9. milk 10. help	1. catch 2. fetch 3. kitchen 4. hatch 5. stitch 6. match 7. ditch 8. patch 9. scratch 10. switch	1. looking 2. jumping 3. helping 4. singing 5. reading 6. painting 7. waiting 8. shouting 9. turning 10. visiting	1. looked 2. jumped 3. helped 4. painted 5. waited 6. shouted 7. turned 8. visited 9. cleaned 10. played	1. calling 2. called 3. raining 4. rained 5. cooking 6. cooked 7. barking 8. barked 9. washing 10. washed	1. gem 2. giant 3. magic 4. ginger 5. jacket 6. join 7. enjoy 8. jog 9. badge 10. edge
Review Y1 common exception words	Review single-syllable words ending with consonant digraphs	Review the /tʃ/ sound spelt tch at the end of words or syllables	Review adding -ing with no change to the root word	Review adding -ed with no change to the root word	Review adding -ed and -ing with no change to the root word	Review the /dʒ/ sound spelt j or g

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SET D - some children will have different personalised spellings sent home.