Living and Learning with Faith, Community and Hope”

Marcham CE Primary School



“Living and Learning with Faith, Community and Hope”

Candidate Information Pack 2026

Living and Learning with Faith, Community and Hope"

Headteacher: Miss Lindsay Priddle
Telephone: 01865 391448
Email: office.3235@marcham.oxon.sch.uk

Marcham CE Primary School
Morland Road
Marcham
Abingdon
Oxfordshire
OX13 6PY

November, 2026

Dear Candidate,

Thank you for your interest in the post of class teacher at Marcham CE Primary School.

Marcham School was described in our latest OFSTED report (June 2023) as being, "a welcoming and nurturing school". We are a one form entry, friendly Church of England school, serving the village of Marcham with the rural hamlets of Garford and Frilford. Our aims are summed up in our vision "for all children to achieve beyond their expectations and to become confident, independent learners, able to contribute actively in a fast-changing, vibrant society". This vision and our ethos is based on a foundation of Christian values and principles which include, respect, compassion, responsibility, courage, perseverance, friendship and being in community with each other. They form the basis of the spiritual, social, intellectual, emotional, cultural and moral development of our children. As part of a broad and engaging new curriculum, we want our children to flourish individually as well as being able to relate sensitively to others and contribute actively in the many communities of which they are a part.

We are looking for an experienced, passionate and committed teacher who would be dedicated to sharing our vision. We can offer a supportive and positive working team and opportunities for training and professional development.

Please visit our school website www.marcham.oxon.sch.uk to find out more about Marcham School and do come and visit to see the school in action. To make an appointment, or if you have any further queries, please contact the school office (office.3235@marcham.oxon.sch.uk). We look forward to hearing from you.

Yours sincerely,

LPriddle

Lindsay Priddle

Headteacher
Marcham CE Primary School

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Year 5&6 Class teacher – 0.6fte (Wednesday, Thursday & Friday)
Salary type: Temporary maternity Cover: 4th January – 21st July 2027
Salary details: Main pay Scale: £32,916 - £45,352 depending on experience

Marcham CE Primary School is looking for an experienced, passionate and committed teacher to join our school.

Marcham C of E Primary School is an inclusive school just outside Abingdon. We are proud of the Christian ethos and values shared by all staff, children, parents and Governors. We are a one form entry school with a wide-ranging intake, committed to fostering a love of learning and keen to make the world a better place. We received a Good OFSTED rating in June 2023 but we are always striving to be better at getting better and are looking for someone special to join us on this journey.

We are looking to appoint an outstanding, experienced class teacher to work in our mixed age Year 5 & 6. Qualified Teacher Status is essential.

We are looking for candidates with the following attributes:

- A creative and innovative approach to curriculum planning and delivery.
- Evidence of high-quality effective teaching.
- Knowledge and experience of a range of planning, assessment and record keeping strategies.
- A positive approach to the management of behaviour.
- Ability to inspire and motivate children to achieve beyond what they think possible.
- High expectations of themselves and their pupils.
- Strong interpersonal skills that support effective teamwork with colleagues, governors and parents.
- Good knowledge of the SEN Code of Practice including adaptive teaching to support progress for all.
- Self–motivated and ambitious for the children being taught.
- Commitment to safeguarding and promoting the welfare of children and young people.

It would be advantageous if applicants had the following:

- Teaching experience in KS2.
- Subject leadership experience.
- Experience in effective planning for children with special educational needs.
- Evidence of continuous professional development.

We can offer:

- a very supportive environment and community;
- dedication to your professional development;
- a friendly, caring and calm atmosphere;
- children who are willing learners, great friends, passionate about our school values and who want Marcham to be "The best school in the world!".

Application Procedure
To find out more about this post please request a candidate information pack and visit the school website at www.marcham.oxon.sch.uk. Visits to the school are warmly welcomed by appointment. To arrange an appointment please email the school office at office.3235@marcham.oxon.sch.uk.
Applications should be emailed to recruitment@marcham.oxon.sch.uk.

Closing date: Monday 23rd November Interview date: Friday 27th November

NB. The Governing Body is committed to safeguarding and promoting the welfare of children and young people. This post is subject to safer recruitment measures, including an enhanced DBS check.

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Marcham CE Primary School **Class Teacher Person Specification**

Candidates should be able to provide clear evidence in the written application that they meet the above criteria.

	ESSENTIAL	DESIRABLE
Qualifications	The Class Teacher should have: • Qualified Teacher status. • Enhanced DBS check. • Safeguarding children training • Evidence of continued professional development	In addition, the Class Teacher might have: • First Aid Training
Experience	The Class Teacher should have experience of: • teaching Key Stage 2 pupils • teaching pupils with additional needs including EHCP outcomes • the planning, teaching and assessing cycle • SEND responsibilities and paperwork	In addition, the Class Teacher might have experience of: • teaching across the whole primary age range.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: • the theory and practice of providing effectively for the individual needs of every child • effective teaching and learning styles • National Curriculum requirements for Key Stage 1 & 2 • Assessment for Learning • statutory requirements concerning Safeguarding, Equalities Act (2010) Equal Opportunities, Diversity, Health & Safety, SEN	In addition, the Class Teacher might also have knowledge and understanding of: • leading a curriculum subject
Skills and Abilities	The Class Teacher will be able to: • use high-quality teaching strategies to deliver innovate teaching session • promote the school's aims positively • motivate pupils and encourage their desire to learn • monitor and evaluate individual children's progress using effective assessment for learning strategies • develop good personal relationships within a team; • establish and develop positive relationships with pupils, parents, governors and the community • manage teaching assistants support time effectively • communicate effectively (both orally and in writing) with a variety of audiences • create a happy, challenging, independent and effective learning environment • use ICT creatively to motivate and inspire learning	In addition, the Class Teacher might also be able to: • lead curriculum areas
Personal Qualities	• Flexible and adaptable • Enthusiastic • A team player • Reflective and resilient • Show initiative • Approachable • Committed • Able to motivate self and others • Efficient and organised • Positive attitude • Caring, empathetic and kind • High standards of themselves and others	In addition: • share a Christian ethos • show willingness to be involved in extra-curricular activities
Equal Opportunities	• Carry out all duties in accordance with the Equality Act 2010, ensuring that no individual is discriminated against on the basis of protected characteristics. • Actively promote equality, diversity, and inclusion in all aspects of school life.	

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Marcham CE Primary School **Job Description for Class teacher**

Introduction:
This job description should be read in conjunction with the School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder.
The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher and Deputy Headteacher or other senior leaders. They will be mindful of their duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post. This job description will be reviewed at least annually, and any changes will be subject to consultation.

General Duties:
You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation.

Key Tasks (General):

- To set high standards and have high expectations for him/herself and for the children in his/her class;
- To plan thoroughly, implementing the new National Curriculum to meet the needs of the children, both individually, and as a whole class;
- To translate the aims, objectives, policies and schemes of work into a curriculum which is both stimulating and relevant to the needs of the children, so ensuring that all children have a balance and breadth of experience;
- To review long term plans with all staff to ensure continuity and progression;
- To identify and support children with special education needs in accordance with school policy;
- To maintain positive discipline, promoting a child's self-esteem and offering support and advice in line with the Christian ethos of the school and whole-school values;
- To plan opportunities to contribute to pupils' personal, spiritual, moral, social and cultural development;
- To demonstrate an evaluative approach to standards of learning, teaching and assessment;
- To keep clear records of children's progress in line with school policy;
- To liaise closely with parents and carers in all matters of a child's progress and foster home/school links;
- To work professionally and co-operatively with all staff;
- To support whole school policies and objectives and to support current SDP initiatives;
- To support and, if appropriate, lead the development of curricular areas throughout the school;
- To provide a stimulating and well-ordered classroom/learning environment;
- To contribute to whole school displays as agreed;
- To plan for and support appropriately any TAs assigned to the class or to individual pupils;
- To be responsible for the organisation and administering of assessments;
- To participate in weekly staff meetings and in-service training;
- Fulfil necessary administration, such as registering attendance and sharing supervision, including playground and/or lunch duties;
- To take appropriate responsibility for their own health, safety and welfare and the health and safety of others in accordance with the requirements of legislation and school policies on Health and Safety;
- To take a full part in the life of the school, including the support of extra-curricular activities and the PTA wherever possible;
- To support the work of the School Council and other pupil voice groups within the school.

The school's Staff Discipline, Conduct and Grievance Policy will be used to resolve any dispute arising out of the job description. Other relevant polices may include Stress at Work Policy and the Equality Policy

Marcham CE Primary School
Safeguarding Children

At Marcham Church of England Primary School our practices promote the right for everyone to take part in all aspects of school life by removing barriers to participation and by actively promoting equality and social inclusion. The school welcomes its duties under the Equality Act (2010) and the subsequent Specific Duties Regulations (2011). However, we take our responsibility for the promotion and safeguarding of our pupils extremely seriously. This is expressed in the following ways:

- We ensure that full discussion of the school's safeguarding policy is included in the induction of all new members of staff and volunteers;
- We have regular discussion with all staff about the practical implications of our school policy to ensure that there are common understandings and to maintain a safe culture at the forefront of staff consciousness;
- Our school policy encourages all staff to raise any concerns that they may have about the actions of colleagues. The interests of the child are paramount and take priority over professional loyalties.

Therefore, our selection process is thorough. It will assess rigorously the suitability of all candidates and their commitment to safeguarding children. This will include:

- Identifying gaps, discrepancies and anomalies in career histories;
- Testing candidates' understanding and commitment to safeguarding children;
- Examining original certificates of professional qualifications and proof of identity;

Current or previous employers will be contacted as part of the verification process pre-appointment. We reserve the right to contact referees to check out any concerns arising from the application, reference or interview. They may be asked specific questions about:

- Numbers of days of unauthorised absence;
- Reasons to doubt candidates' honesty, trustworthiness or reliability;
- Whether candidates are currently the subject of any form of disciplinary or capability inquiry or warning;
- Any disciplinary offences relating to children including any in which the penalty is "time expired";
- Any child protection concerns.

We respectfully ask that all candidates take this into consideration before intending to pursue employment at Marcham CE Primary School.

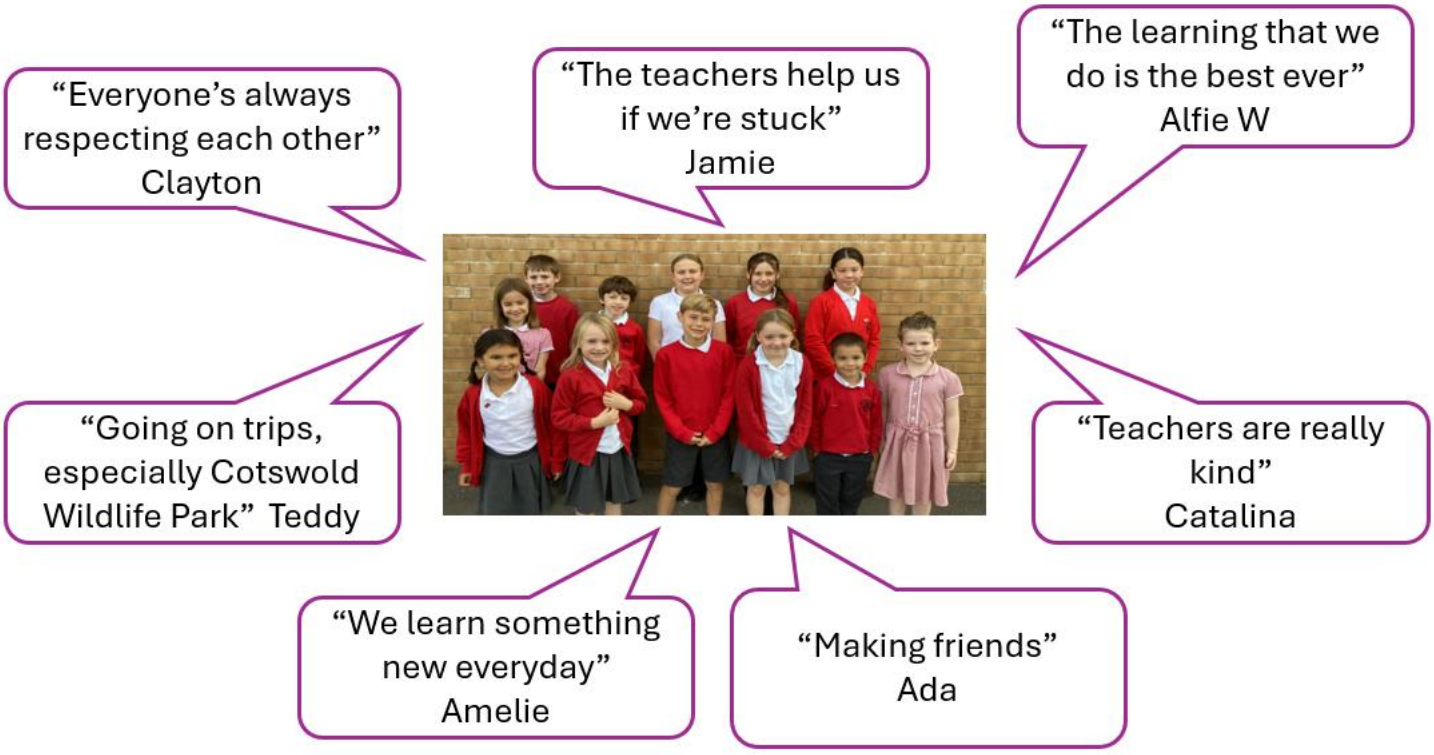
L. Priddle
Headteacher

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Welcome to Marcham CE Primary School

There has been a primary school in Marcham since 1870. The original school was sited in Mill Road but moved to Morland Road to the present building on 29 March 1966, described then as 'smart, new and attractive.'
It has seen many, many changes since that time and most recently two new classes have been added ready for the start of the academic year in September 2020. This means that we are now a one-form entry school (one year per class) for the first time in the school's history. It is all very exciting!

We have been rated by OFSTED in 2023 as Good, and by SIAMS (Inspection as a Church of England school) as effective in March 2025. Our mission is 'to achieve excellence in education in a safe, caring, collaborative community where Christian values are integral and learning is fun.'
This is what the pupils think about why the school is great…

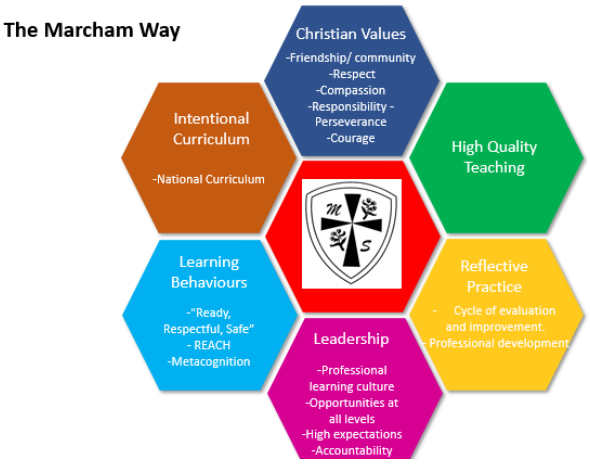


What are we about?

We seek to create and support a culture where everyone is a learner and lifelong learning is a feature of the school. Our vision is encapsulated in the phrase: *Living and Learning with Faith, Community and Hope*. We strive to deliver high quality teaching, where all children can access and engage with a broad, balanced and creative curriculum that addresses their interests, provides appropriate challenges and is differentiated according to their needs.

We take our commitment as a Church of England School seriously. We want every child to feel valued as a child who is loved by God and aim to exemplify this in our relationships with one another. We strive to create a positive climate for all within the school, where everyone is valued and respected and where all can give of their very best. We encourage the whole school community to take responsibility for their own behaviour, actions and learning and disrespectful attitudes and actions are challenged should they arise. We are committed to seeing ourselves as global citizens and teach our children that they have a positive role to play in making the world a better place.

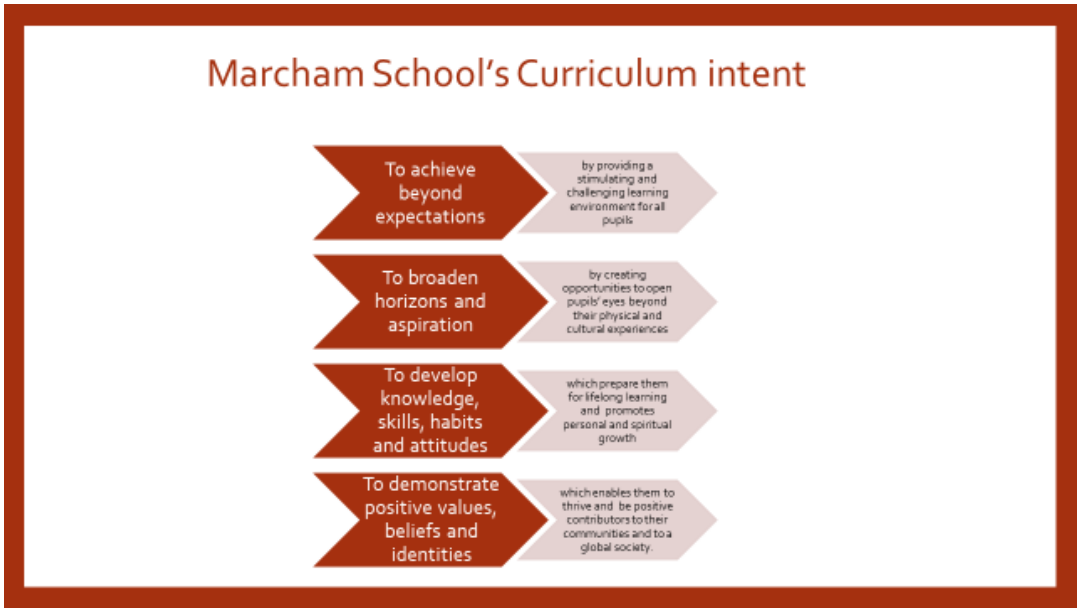
Ethos and Values:



Our vision for Marcham CE Primary School is based on a foundation of Christian values and principles which include respect, perseverance, courage, friendship, compassion and responsibility.
As adults, we lead by example and demonstrate to the children that we care for them, have a positive perception of them, understand their feelings and listen to their views. We strive to create a positive climate for all within the school, where everyone is valued and respected and where disrespectful attitudes and actions are challenged should they arise. The whole school community is encouraged to take responsibility for their own behaviour, actions and learning.

School Curriculum:

This is our intent for our school curriculum.



We are continuing to develop and refine our curriculum. Further information about the school's ethos, aims, philosophy and curriculum can be found on the school website www.marcham.oxon.sch.uk.

What OFSTED and SIAMS (Church of England Inspectorate) say about Marcham CE Primary School

Comments from Inspections: Ofsted – 21st & 22nd June 2023

Pupils are happy at this welcoming and nurturing school. They describe the school as 'amazing', 'fantastic' and 'friendly'.

Leaders provide a curriculum that is ambitious and captures the interests of pupils. They share a commitment to ensure that all pupils, including those with SEND, do as well as they can.

Pupils are proud of the leadership roles they can take on, such as the school council, the worship committee and Eco council.

Staff have high expectations of pupils' behaviour.
They have created a shared sense of purpose and community.

Governors know the school well. They are clear about their roles. Governors share school leaders' high ambition for the community.

Pupils benefit from a wide range of enrichment activities within the curriculum.

The school's values of respect, friendship, compassion, responsibility, perseverance and courage can be seen in the way that all work together.

Comments from Inspections: SIAMS – 6th February 2025

School leaders provide inspirational and visionary Church school leadership.

Pupils are empowered and supported to bring about change, serving their local community and beyond.

There is a rich and deeply imbedded relationship with the parish church.

Collective worship permeates school life. It provides deep and meaningful opportunities to bring the community together.

Leaders ensure the Christian vision, and underpinning values, are central to and guide school actions and decisions.