

Music

Intent

Music is the literature of the heart. It commences where speech ends.

Alphonse de Lamartine

At Marcham CE Primary school, we acknowledge the power of Music as universal language, which the National Curriculum describes as embodying “one of the highest forms of creativity”. We aim to develop a love of Music for our pupils by providing a firm foundation for their understanding through which we encourage curiosity and exploration.

We follow the guidance laid down in the National Curriculum but are conscious of its ability to transcend different cultures, generations and abilities and the role it can play in an individual’s personal development.

We have an overall structure for the teaching of Music which is based on the Charanga Music scheme of work. It offers a coherent and comprehensive programme which ensures students sing, listen, play, perform and evaluate. It is used from Year 1 - 6 to ensure a wide exposure to different genres of music, with lots of practical opportunities of exploration and composition so that the pupils develop as musicians and singers. This is embedded in the classroom activities and is supplemented by our weekly singing assemblies, various concerts and performances and the learning of instruments. All pupils in Year 3 learn to play a string instrument through the Play On Scheme from the Oxfordshire Music Service and we are proud to have been the first school in Oxfordshire to have introduced the Double Bass to such young pupils.

We want our children to develop, through our Music lessons and music-making sessions:

- a love of Music and an understanding of its power to communicate;
- the confidence to sing and play instruments and be;
- an understanding of history, culture and history, both in relation to themselves as well as musical traditions from across the world;
- the ability to dissect music and comprehend its parts as well as an appreciation of it as a whole piece of work;
- opportunities to rehearse and improve their own performances;
- opportunities to develop a sense of achievement, creativity, concentration, self-confidence, and interaction with and an awareness of others;
- the ability to respond to what they hear on both an intellectual and emotional level.

In so doing, the children have access to this “universal language” through engagement and enjoyment of music in all its forms.

“One good thing about Music, when it hits you, you feel no pain...”

Bob Marley