

MARCHAM PRIMARY SCHOOL NEWSLETTER



Marcham CE Primary School
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27th January 2025

"Living and learning with Faith, Community and Hope."

Our value this term is Compassion

**"And this commandment we have from Him: whoever loves God must also love his brother."
1 John 4:21**

Dear Parents and Carers,

It's Science Week this week at school and we are looking forward to celebrating of all things Scientific. Year 2 pupils have already been to visit the Pitt Rivers Museum in Oxford today, looking at how a range of materials have been creatively used to meet needs and there are lots of activities and visitors planned over the coming week. The next newsletter should be full of things that the children will have learnt and want to share with you.

An enormous 'thank you' goes to Miss Knowles, who is our Science lead teacher and has led and organised this week, assisted by Miss Ball. It promises to be stimulating, curiosity-provoking with opportunities for problem-solving and lots of fun. It is all very exciting!

Well done, Marcham Swimmers!

On Wednesday 15th January, 8 children from years 5 and 6 took part in a swimming gala against lots of schools. Marcham team did really well especially as it was a new event for us to attend. There were individual swimming events for all the strokes (front crawl, backstroke, breaststroke and butterfly) and the girls did amazingly well, finishing first overall. More details are on the school website, the link to which can be found on Page 3 of this newsletter.

Parking around school

The increasing number of cars outside school at the beginning and end of the day is a common issue for the majority of schools in the country. We encourage families to walk to school wherever possible and politely request that parents and visitors to the school park in surrounding roads with thought and consideration for the children, other adults and the local community. Please obey the restrictions in place and do not park too near to junctions or in an obstructive manner.

Please think before you park!

Walk to school if you can.

If you have to come by car, try to share trips with neighbours or friends, observe the traffic regulations and park safely a short distance from the school to avoid congestion near to the school so that children can cross safely.

Do not park, or wait, on the yellow zig zag markings. These markings are there to keep children safe.

Do not block other people's driveways with your vehicle. This is classed as an unnecessary obstruction and could result in your vehicle being ticketed and even removed.

Do not park blocking dropped kerbs. These are in place to allow access to wheelchairs/prams.

The safety of the children is our priority. Thank you to everyone that parks in a safe and considerate fashion.

Learning of the Week

Pandas

This week in Pandas, we have been learning about penguins. We received a special delivery from Antarctica – it was an egg! We can't wait until it hatches! In Phonics, we have been learning to write the tricky words: 'he' and 'she'.

Leopards

The last two weeks have been really busy for Leopards.

During English we started by learning the tale of 'The Three Little Pigs' this involved retelling and acting out the story in small groups, story mapping and then writing. This week we have been innovating our tales with new characters, setting and/or events.

The children have been making maps and sharing their knowledge of Marcham and Abingdon and comparing the two locations. We have looked at maps of Marcham and Abingdon to compare the difference in size and the amenities that are available in town. Next week we will look at Oxford and the countries within the UK.

Tigers

As part of our Oceans topic, the Tigers have been learning about penguins, whales and this week, seals. The Tigers have produced some great stories about seals based on two wordless picture books. In History, we have been learning about Grace Darling and have found out a bit about the RNLI in our class assembly. Several people have made light houses which have been admired by the class. Good luck spotting birds this weekend for the RSPB's Big Garden Bird Watch.

Kangaroos

This week, Kangaroos have been learning about Writing to persuade. They learnt about using imperative verbs, similes and rhetorical questions. In Maths, they have been dividing by grouping and sharing. In Science, they have been investigating different soils, such as clay, chalk and sand. In Geography, they learnt about the Earth's crust and how tectonic plates can cause mountains to form.

Meerkats

This week in Meerkats, we have been publishing our adventure stories about a little boy called Tony who goes on an adventure with his Grandpa. Here are some of our amazing sentences:

"Zooming down the path, Grandad Nono and Tony launched into the windy air." Maisie

"Grandad told the wagon to transform into a quadbike." Alfie

"Amazed, they saw many magical stars." Mamadou

"Going quickly up the hill on the wonderful lime, green grass, Tony and Grandpa Nono zoomed in the red wagon." Benjamin

Wolves

This week, the Wolves have been very busy. We have finally finished our multiplication and division unit! The children were brilliant and persevered through all the challenges. We were doing column multiplication and short division. Tricky work! We have now moved onto multiplying fractions. In writing, the children have finished their recounts from the Islamic times. In History and Geography, we have completed the 1st half of our Islamic topic too. We even created posters for Science week next week.

Giraffes

In English and Guided Reading, we have been planning and writing a setting description about the Amazon Rainforest. - Jasiu

This week in maths, we have been learning fractions multiplied by fractions. For example, $\frac{4}{5} \times \frac{3}{4} = \frac{12}{20}$ because $4 \times 3 = 12$ and $5 \times 4 = 20$. - Ben

School Website

We have been busy updating the school website, all class pages have a new letter and curriculum web for the term. You will find links below. Please remember you can link and sign up to the calendar on the school website. Look what else is new:

[Wolves](#) - In recent year 5 science lessons, the class were looking at plants. They used real plants and dissected them to look at all the different parts. Take a look at some of the work they created.

[Swimming Gala](#) - Take a look at our recent success at Radley College.

[Pandas - class letter](#)

[Leopards - class letter](#)

[Tigers - class letter](#)

[Kangaroos - class letter](#)

[Meerkats -class letter](#)

[Wolves - class letter](#)

[Giraffes - class letter](#)

Diary Dates

	Date	Event	Time
	Spring Term (1)		
	27th to 31st January	Science week	
	28th January	Curates visiting school	
	3rd February	Tatty Bumpkins – Mental health exercise sessions	
	3rd to 7th February	Year 6 Residential trip to Woodlands	

Attendance

Well done to **Morland House** with the best attendance 13th – 24th January 2025 .

Term 3 Tues 7th Jan to Fri 14th Feb 25 Mon 6th Jan 25 INSET day	Term 4 Mon 24 th Feb to Fri 4 th Apr 25
Term 5 Tues 22 nd Apr to Fri 23 rd May 25 Mon 21 st Apr Bank holiday Mon 5 th May Bank holiday	Term 6 Tues 3 rd June to Tues 22 nd Jul 25 Tues 2 nd June INSET day

Anson 95.54%	Denman 92.39%
Duffield 96.98%	Morland 97.39%

Headlice have been reported in several classes. Please check your child's hair today and treat as appropriate. Further information is available as below.



Dear Parents/Guardians

A case of head lice has been noted in your child's class.

Please check your child's hair today.

To detect lice easily use the *Bug Busting Way*:

- Use your normal shampoo and conditioner
- Wash and condition the hair well, with conditioner still in the hair slot a fine tooth comb into the hair at the roots.
- Holding the comb tight against the scalp, draw it down the length of the hair
- Rinse the comb in between each stroke to remove any lice and to avoid combing the lice back into the hair
- Repeat all over the hair, combing small sections of hair at a time, move onto another section of hair after each section is louse free.
- Rinse hair and with the hair still wet, repeat the bug busting combing method as before (the combing procedure can be a good time to read with your child).

If you find any headlice:

It will be necessary to repeat the Bug Busting Way on day 1, 5, 9 and 13 for two weeks. This is to clear newly hatched lice and to prevent more eggs being laid.

Some people like to use a head lice lotion for the first treatment when there are lots of lice; this may kill or stun the lice and make the task easier. Repeat treatment after 7 days if lice are still present. Combing every 4th day for 2 weeks is still necessary to clear the lice.

It is necessary to check all members of the family for headlice.

If your child's hair is long it is advised to always wear the hair up, preferably in a plait.

Please tell your friends, family and class teacher so that they can check their hair too.

The 'comb the county' campaign is trying to show everyone how to Bust the Bug!

Please go to the following links for more information or to find details of how to order a Bug Busting pack

[For Parents - Community Hygiene Concern \(chc.org\)](http://chc.org)

[What is Bug Busting? - Community Hygiene Concern \(chc.org\)](http://chc.org)

If you need further advice or information, please contact your Health Visitor or School Health Nurse.